

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**Mount Mercy University BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Practicum Placement Assessment Instrument Competencies 1,2,3,6,8,9</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring 2021; SW 461 Advanced Field Instruction
Who assessed student competence:	Faculty field instructor assesses compliance in collaboration with the field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1,2,3,6,8,9:	Student must receive a minimum 3

	(competent) out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #1: Qualitative Research Assignment Rubric Competency 4</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Fall 2020; SW361 Foundation Field Instruction
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #1: Legislative Campaign Strategy Chart Assignment Rubric Competency 5</b>	
Dimension(s) assessed:	Knowledge, Values, Skills

When/where students are assessed:	Fall 2020; SW330 Social Work Practice III
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #1: Family Assessment Simulation Rubric Competency 7</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring 2021; SW320 Social Work Practice II
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Quantitative Research Assignment Rubric Competencies 4, 9</b>	

Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring 2021; SW461 Foundation Field Instruction
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 and 9:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Family Assessment Simulation Rubric Competency 2</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring 2021; SW320 Social Work Practice II
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	Student must receive a minimum 3

	(competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Model for Making Ethical Decisions Rubric Competency 1</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring 2021; SW461 Advanced Field Instruction
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Legislative Campaign Strategy Chart Assignment Rubric Competency 3</b>	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Fall 2020; SW330 Social Work Practice III

Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Senior Paper Rubric Competency 5</b>	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Spring 2021; SW435 Senior Seminar
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Advanced Helping Skills Rubric Competency 6, 7</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed:	Spring 2021; SW461 Advanced Field Instruction
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6 and 7:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Group Facilitation Exercise Rubric Competency 8</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring 2021; SW346 Group Theory and Practice
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Student must receive a minimum 3 (competent) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = (20)	Program Option #1 (identify location/delivery method)  n = (20)	Program Option #2 (identify location/delivery method)  n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>90%</b>	<b>100%</b>	Measure 1: 100% + Measure 2: 100%/2 =  <b>100%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>90%</b>	<b>97%</b>	Measure 1: 100% + Measure 2: 94%/2 =  <b>97%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>90%</b>	<b>90%</b>	Measure 1: 100% + Measure 2: 80%/2 =  <b>90%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>90%</b>	<b>97.5</b>	Measure 1: 95% + Measure 2: 100%/2 =  <b>97.5%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>90%</b>	<b>90.35</b>	Measure 1: 85.7% + Measure 2: 95%/2 =	<b>N/A</b>	<b>N/A</b>



			<b>90.35%</b>		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>99.25</b>	Measure 1: 100% + Measure 2: 98.5%/2 = <b>99.25%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>96.65</b>	Measure 1: 94.8% + Measure 2: 98.5%/2 = <b>96.65%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>100%</b>	Measure 1: 100% + Measure 2: 100%/2 = <b>100%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>100%</b>	Measure 1: 100% + Measure 2: 100%/2 = <b>100%</b>	<b>N/A</b>	<b>N/A</b>
<b>Any additional Competency(ies) Developed by the Program</b>	<b>N/A</b>				