

STUDENT LEARNING OUTCOMES for MSN PROGRAM:

Upon completion of the program, students will:

1. Use scientific evidence and theories to innovate, initiate change, and manage practices to lead health promotion and disease prevention for populations.
2. Demonstrate cultural awareness and sensitivity with populations.
3. Utilize evidence-based research to support roles areas of emphasis.
4. Analyze current policy, research, and evidence-based practices to improve quality, safety, and delivery of health care.
5. Incorporate professional organizational experiences and opportunities in teaching/learning.
6. Create health care practices and education that incorporate health care core competencies.
7. Collaborate with stakeholders to integrate area of emphasis competencies.

STUDENT LEARNING OUTCOMES DNP PROGRAM

Upon completion of the program, students will:

1. Innovate approaches in advanced nursing practice and leadership using scientific evidence and theoretical concepts from nursing and other scientific disciplines.
2. Lead culturally-proficient, population-focused, continuous quality improvement initiatives in health care services influenced by systems thinking.
3. Critically translate best evidence from nursing and across scientific disciplines to inform quality improvement strategies aimed at safe, effective, and reliable patient-centered care.
4. Evaluate and communicate health care system performance outcomes resulting from the adoption of information systems and patient care technology.
5. Influence the development and implementation of equitable and ethical health care policy that improves health outcomes and advocates for the nursing profession within health care policy communities.
6. Employ consultative and leadership skills with intraprofessional and interprofessional teams to create change needed to improve the quality and delivery of health care for individuals and populations.

7. Propose and evaluate interventions and care delivery models to influence improvement of individual and population health with health promotion/disease prevention based on epidemiology, ethical, cultural, and environmental considerations.

8. Role model an independent advanced nursing practice using refined clinical judgment, systems thinking, and accountability in delivering and evaluating evidence based, health promotion/disease prevention health care to individuals, aggregates, and diverse populations.